# MATLAMAT PENDIDIKAN INSTITUSI INSTITUTION EDUCATIONAL GOAL, (IEG)

Matlamat Pendidikan USM ini adalah bertunjang pada Agenda HEBAT yang berhasrat melahirkan graduan yang holistik, berjiwa usahawan, seimbang, *articulate* dan pemikir bagi menyumbang kepada kesejahteraan masyarakat serta memenuhi keperluan negara dan global.

Matlamat Pendidikan USM adalah bagi melahirkan siswazah yang berupaya:

|      | Penyataan IEG  | Elemen HEBAT  |
|------|--|---|
| IEG1 | Mempamerkan pengetahuan dan kemahiran khususnya dalam bidang<br>profesional mereka dengan pemikiran global menggunakan pendekatan<br>pemikiran kritis dan penyelesaian masalah.<br>Demonstrate knowledge and skills, especially in their professional<br>discipline with global mindset using critical thinking and problem-<br>solving  | Pemikir<br><b>T</b> hinking                         |
| IEG2 | Memperlihatkan atribut yang seimbang antara nilai dan sikap altruistik,<br>etika dan profesionalisme, pemikiran saintifik, seni dan kemanusiaan ke<br>arah pembangunan negara bangsa yang baik<br>Exhibit balanced attributes of altruistic values and attitudes, ethics and<br>professionalism, scientific thinking, arts and humanity toward good<br>citizenry and nation building | Seimbang<br><b>B</b> alanced                        |
| IEG3 | Menunjukkan kemahiran dan pemikiran sosio-keusahawanan, berupaya<br>menyumbang kepada kesejahteraan masyarakat dalam merapatkan<br>ketidaksaksamaan dan meningkatkan kelestarian.<br>Demonstrate socio-entrepreneurial skills and mindset, capable of<br>contributing to the wellbeing of society in bridging inequality and<br>enhancing sustainability                             | Berminda<br>keusahawanan<br><b>E</b> ntrepreneurial |
| IEG4 | Berkomunikasi dengan berkesan dan yakin merangkumi intra- dan<br>interdisiplin, masyarakat dan teknologi.<br>Communicate effectively and with confidence, encompassing intra-and<br>inter-disciplines, society and technology  | <b>A</b> rticulate<br><b>A</b> rticulate            |
| IEG5 | Mempamerkan kepemimpinan, kemahiran kerja berpasukan dan<br>mengamalkan pembelajaran sepanjang hayat, khususnya dalam bidang<br>profesional mereka.<br>Demonstrate leadership, teamwork skills and practice lifelong learning,<br>especially in their professional discipline  | Holistik<br><b>H</b> olistic                        |

# Pemetaan IEG, Elemen dan Atribut HEBAT dan 11 PLO USM

|      |  | HEBAT<br>Element   | HEBAT<br>Attributes  | USM 1<br>(Domir               | 1 PLO domains<br>nant)  |
|------|--|--------------------|--|-------------------------------|---|
| IEG1 | Demonstrate knowledge and skills, especially in their<br>professional discipline with global mindset using critical<br>thinking and problem-solving                                | Thinking           | <ul><li>Critical Thinking</li><li>Problem Solving</li><li>Global mindset</li></ul>   | PLO1<br>PLO2<br>PLO3<br>PLO11 | Knowledge &<br>Understanding<br>Practical Skills<br>Cognitive Skills<br>Numeracy Skills |
| IEG2 | Exhibit balanced attributes of altruistic values and attitudes,<br>ethics and professionalism, scientific thinking, arts and<br>humanity toward good citizenry and nation building | Balanced           | <ul> <li>Value &amp; Attitude</li> <li>Ethics &amp;<br/>Professionalism</li> <li>Scientific Thinking</li> <li>Arts &amp; Humanity</li> </ul> | PLO2<br>PLO3<br>PLO6<br>PLO10 | Practical Skills<br>Cognitive Skills<br>Ethics and<br>Professionalism<br>Digital Skills |
| IEG3 | Demonstrate socio-entrepreneurial skills and mindset, capable<br>of contributing to the wellbeing of society in bridging<br>inequality and enhancing sustainability                | Entrepreneurial    | <ul> <li>Entrepreneurial Skills</li> <li>&amp; Mindset</li> </ul>  | PLO8                          | Entrepreneurial Skills  |
| IEG4 | Communicate effectively and with confidence, encompassing intra-and inter-disciplines, society and technology  | <b>A</b> rticulate | Communication & Confidence   | PLO4<br>PLO5                  | Communication Skills<br>Interpersonal Skills  |
| IEG5 | Demonstrate leadership, teamwork skills and practice lifelong<br>learning, especially in their professional discipline   | Holistic           | <ul><li>Leadership</li><li>Teamwork</li><li>Lifelong learning</li></ul>  | PLO9                          | Personal Skills<br>Leadership, Autonomy   |
|      |  |                    |  |                               | and Responsibility  |

#### PEMETAAN MATLAMAT PENDIDIKAN INSTITUSI VS. OBJEKTIF PENDIDIKAN PROGRAM (PEO)

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## MATLAMAT PENDIDIKAN INSTITUSI VS. HASIL PEMBELAJARAN PROGRAM (PLO)

## PROGRAM: SARJANA MUDA SAINS KEMASYARAKATAN (KEPUJIAN) (ANTROPOLOGI DAN SOSIOLOGI)

#### PTJ: <u>PUSAT PENGAJIAN SAINS KEMASYARAKATAN</u>

| PEO  | PEO statement  | THINKER<br>(T) | BALANCED<br>(B) | ENTREPRENEURIAL<br>(E) | ARTICULATE<br>(A) | HOLISTIC<br>(H) |
|------|--|----------------|-----------------|------------------------|-------------------|-----------------|
|      |  | IEG1           | IEG2            | IEG3                   | IEG4              | IEG5            |
| PEO1 | Maintain the concept of integrated education across disciplines<br>for the development of knowledge, understanding and social<br>sciences research skills. | $\checkmark$   | $\checkmark$    |                        |                   |                 |
| PEO2 | Produce social sciences graduates who are mature, analytical,<br>communicable and able to suggest solutions to socio-economic<br>issues.                   |                | $\checkmark$    |                        | $\checkmark$      | $\checkmark$    |
| PEO3 | Produce social sciences graduates who are sensitive to socio-<br>economic issues and committed to the development of social<br>well-being in society.      |                |                 | $\checkmark$           | $\checkmark$      | $\checkmark$    |
| PEO4 | Produce social sciences graduates in contributing to industrial and national development.  | $\checkmark$   | $\checkmark$    |                        |                   |                 |

| PLO   | MQF 2.0<br>DOMAIN                           |   |              |                     |
|-------|---|---|--------------|---------------------|
| PLO1  | Knowledge and<br>Understanding              | Possess high knowledge, understanding and skills in the field of anthropology and sociology.  | IEG1         | THINKER             |
| PLO2  | Practical skills                            | Demonstrate practical and technical skills to design, conduct and evaluate social science research.                                       | IEG1<br>IEG2 | THINKER<br>BALANCED |
| PLO3  | Cognitive skills                            | Demonstrate critical and analytical skills in applying knowledge of anthropology and sociology to social issues, problems, and phenomena. | IEG1<br>IEG2 | THINKER<br>BALANCED |
| PLO4  | Communication<br>Skills                     | Have the skills to communicate effectively in oral and written form.  | IEG4         | ARTICULATE          |
| PLO5  | Interpersonal<br>Skills                     | Can work in a team and be responsible in performing assigned tasks.   | IEG4         | ARTICULATE          |
| PLO6  | Ethics and<br>Professionalism               | Appreciate and practise pure values, as well as have high ethical values when performing assigned tasks.                                  | IEG2         | BALANCED            |
| PLO7  | Personal Skills                             | Demonstrates lifelong learning capabilities for personal and career development.  | IEG5         | HOLISTIC            |
| PLO8  | Entrepreneurial skills                      | Demonstrate appropriate social entrepreneurial skills in life.  | IEG3         | ENTREPRENEURIAL     |
| PLO9  | Leadership,<br>autonomy &<br>responsibility | Demonstrates excellent leadership abilities and skills.   | IEG5         | HOLISTIC            |
| PLO10 | Digital Skills                              | Have skills in using information and communication technology (ICT) to support assigned tasks.  | IEG2         | BALANCED            |
| PLO11 | Numeracy Skills                             | Have calculation and numeracy skills to support assigned tasks.   | IEG1         | THINKER             |

#### PEMETAAN MATLAMAT PENDIDIKAN INSTITUSI VS. OBJEKTIF PENDIDIKAN PROGRAM (PEO)

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## MATLAMAT PENDIDIKAN INSTITUSI VS. HASIL PEMBELAJARAN PROGRAM (PLO)

### PROGRAM: SARJANA MUDA SAINS KEMASYARAKATAN (KEPUJIAN) (PERANCANGAN DAN PENGURUSAN PEMBANGUNAN)

#### PTJ: PUSAT PENGAJIAN SAINS KEMASYARAKATAN

| PEO  | PEO statement  | THINKER<br>(T) | BALANCED<br>(B) | ENTREPRENEURIAL<br>(E) | ARTICULATE<br>(A) | HOLISTIC<br>(H) |
|------|--|----------------|-----------------|------------------------|-------------------|-----------------|
|      |  | IEG1           | IEG2            | IEG3                   | IEG4              | IEG5            |
| PEO1 | Maintain the concept of integrated education across disciplines<br>for the development of knowledge, understanding and social<br>sciences research skills. | $\checkmark$   | $\checkmark$    |                        |                   |                 |
| PEO2 | Produce social sciences graduates who are mature, analytical,<br>communicable and able to suggest solutions to socio-economic<br>issues.                   |                | $\checkmark$    |                        | $\checkmark$      | $\checkmark$    |
| PEO3 | Produce social sciences graduates who are sensitive to socio-<br>economic issues and committed to the development of social<br>well-being in society.      |                |                 | $\checkmark$           | $\checkmark$      | $\checkmark$    |
| PEO4 | Produce social sciences graduates in contributing to industrial and national development.  | $\checkmark$   | $\checkmark$    |                        |                   |                 |

| PLO   | MQF 2.0<br>DOMAIN                           | PROGRAM LEARNING OUTCOMES, PLO   | IEG ELEMENT |                 |  |
|-------|---|--|-------------|-----------------|--|
| _     |   | Knowledge and Identify and explain development planning and management concepts, theories, and issues.   |             | THINKER         |  |
| PLO2  | Practical skills                            | Practically competent in social research, organising projects, and carrying out fieldwork towards  | IEG1        | THINKER         |  |
|       |   | improving the quality of life of the community in practical development planning and management.   | IEG2        | BALANCED        |  |
| PLO3  | Cognitive skills                            | Analyse, relate, critique, and formulate integrated knowledge and practices to assess current and  | IEG1        | THINKER         |  |
|       |   | future development issues.   | IEG2        | BALANCED        |  |
| PLO4  | Communication<br>Skills                     | Able to communicate effectively at various levels, forms and different situations practises to explain matters related to development planning and management. | IEG4        | ARTICULATE      |  |
| PLO5  | Interpersonal<br>Skills                     | Possess collaborative skills in an environment with a diverse culture and community.   | IEG4        | ARTICULATE      |  |
| PLO6  | Ethics and                                  | Demonstrate ethical values and professionalism in performing duties and responsibilities in tracing  | IEG2        | BALANCED        |  |
|       | Professionalism                             | problems and solving national development issues.  |             |                 |  |
| PLO7  | Personal Skills                             | Self-skilled in finding and managing various forms of information, generating ideas, and empowering the curious mind in decision-making.                       | IEG5        | HOLISTIC        |  |
| PLO8  | Entrepreneurial skills                      | Able to display the characteristics of creativity, innovation, and entrepreneurship in creating jobs in line with the rapid progress of national development.  | IEG3        | ENTREPRENEURIAL |  |
| PLO9  | Leadership,<br>autonomy &<br>responsibility | Demonstrate leadership characteristics and decision-making ability in a variety of situations that contribute towards developmental problem solving.           | IEG5        | HOLISTIC        |  |
| PLO10 | Digital Skills                              | The ability to use digital technology ethically in finding, storing, analysing, and using information correctly.   | IEG2        | BALANCED        |  |
| PLO11 | Numeracy Skills                             | Master the basics of mathematics and related statistics in the social sciences.  | IEG1        | THINKER         |  |

#### PEMETAAN MATLAMAT PENDIDIKAN INSTITUSI VS. OBJEKTIF PENDIDIKAN PROGRAM (PEO)

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## MATLAMAT PENDIDIKAN INSTITUSI VS. HASIL PEMBELAJARAN PROGRAM (PLO)

## PROGRAM: SARJANA MUDA SAINS KEMASYARAKATAN (KEPUJIAN) (EKONOMI)

#### PTJ: <u>PUSAT PENGAJIAN SAINS KEMASYARAKATAN</u>

| PEO  | PEO statement   | THINKER<br>(T) | BALANCED<br>(B) | ENTREPRENEURIAL<br>(E) | ARTICULATE<br>(A) | HOLISTIC<br>(H) |
|------|---|----------------|-----------------|------------------------|-------------------|-----------------|
|      |   | IEG1           | IEG2            | IEG3                   | IEG4              | IEG5            |
| PEO1 | Maintain the concept of integrated education across disciplines for the development of knowledge, understanding and social sciences research skills.  | $\checkmark$   | $\checkmark$    |                        |                   |                 |
| PEO2 | Produce social sciences graduates who are mature, analytical,<br>communicable and able to suggest solutions to socio-economic<br>issues.              |                | $\checkmark$    |                        | $\checkmark$      | $\checkmark$    |
| PEO3 | Produce social sciences graduates who are sensitive to socio-<br>economic issues and committed to the development of social<br>well-being in society. |                |                 | $\checkmark$           | $\checkmark$      | $\checkmark$    |
| PEO4 | Produce social sciences graduates in contributing to industrial and national development.   | $\checkmark$   | $\checkmark$    |                        |                   |                 |

| PLO   | MQF 2.0<br>DOMAIN                           |   |              |                     |
|-------|---|---|--------------|---------------------|
| PLO1  | Knowledge and<br>Understanding              | Demonstrate mastery and understanding of knowledge in economics at the level of appreciation, principles, theory and application. | IEG1         | THINKER             |
| PLO2  | Practical skills                            | Apply the technical skills learned to analyze real economic data.   | IEG1<br>IEG2 | THINKER<br>BALANCED |
| PLO3  | Cognitive skills                            | Enhance cognitive skills to analyze economic issues.  | IEG1<br>IEG2 | THINKER<br>BALANCED |
| PLO4  | Communication<br>Skills                     | Demonstrate ability to communicate effectively and verbally at every level of the organization and community.                     | IEG4         | ARTICULATE          |
| PLO5  | Interpersonal<br>Skills                     | Demonstrate effective interpersonal skills at every level of the organization and society.  | IEG4         | ARTICULATE          |
| PLO6  | Ethics and<br>Professionalism               | Practice knowledge learned professionally and ethically   | IEG2         | BALANCED            |
| PLO7  | Personal Skills                             | Instill outstanding personality values.   | IEG5         | HOLISTIC            |
| PLO8  | Entrepreneurial skills                      | Enhance entrepreneurial talent.   | IEG3         | ENTREPRENEURIAL     |
| PLO9  | Leadership,<br>autonomy &<br>responsibility | Inculcate effective leadership values.  | IEG5         | HOLISTIC            |
| PLO10 | Digital Skills                              | Apply knowledge learned using digital technology.   | IEG2         | BALANCED            |
| PLO11 | Numeracy Skills                             | Apply numerical methods in economic analysis  | IEG1         | THINKER             |

#### PEMETAAN MATLAMAT PENDIDIKAN INSTITUSI VS. OBJEKTIF PENDIDIKAN PROGRAM (PEO)

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## MATLAMAT PENDIDIKAN INSTITUSI VS. HASIL PEMBELAJARAN PROGRAM (PLO)

## PROGRAM: SARJANA MUDA SAINS KEMASYARAKATAN (KEPUJIAN) (SAINS POLITIK)

#### PTJ: <u>PUSAT PENGAJIAN SAINS KEMASYARAKATAN</u>

| PEO  | PEO statement   | THINKER<br>(T) | BALANCED<br>(B) | ENTREPRENEURIAL<br>(E) | ARTICULATE<br>(A) | HOLISTIC<br>(H) |
|------|---|----------------|-----------------|------------------------|-------------------|-----------------|
|      |   | IEG1           | IEG2            | IEG3                   | IEG4              | IEG5            |
| PEO1 | Maintain the concept of integrated education across disciplines for the development of knowledge, understanding and social sciences research skills.  | $\checkmark$   | $\checkmark$    |                        |                   |                 |
| PEO2 | Produce social sciences graduates who are mature, analytical,<br>communicable and able to suggest solutions to socio-economic<br>issues.              |                | $\checkmark$    |                        | $\checkmark$      | $\checkmark$    |
| PEO3 | Produce social sciences graduates who are sensitive to socio-<br>economic issues and committed to the development of social<br>well-being in society. |                |                 | $\checkmark$           | $\checkmark$      | $\checkmark$    |
| PEO4 | Produce social sciences graduates in contributing to industrial and national development.   | $\checkmark$   | $\checkmark$    |                        |                   |                 |

| PLO   | MQF 2.0     PROGRAM LEARNING OUTCOMES, PLO       DOMAIN |   |              | IEG ELEMENT         |  |
|-------|---|---|--------------|---------------------|--|
| PLO1  | Knowledge and<br>Understanding                          | Apply theoretical knowledge in Political Science.   | IEG1         | THINKER             |  |
| PLO2  | Practical skills  | Conduct political science-related practical, procedures, and research.  | IEG1<br>IEG2 | THINKER<br>BALANCED |  |
| PLO3  | Cognitive skills  | Use the ability to think critically and creatively as well as scientific thinking to identify and provide ideas and solutions to social problems.                     | IEG1<br>IEG2 | THINKER<br>BALANCED |  |
| PLO4  | Communication<br>Skills                                 | Communicate effectively in oral and written forms to convey relevant information, findings, and outcomes in a political context.                                      | IEG4         | ARTICULATE          |  |
| PLO5  | Interpersonal<br>Skills                                 | Demonstrates social responsibility, teamwork, and coordinates daily social activities in depth, spanning a wide range of professions and communities.                 | IEG4         | ARTICULATE          |  |
| PLO6  | Ethics and<br>Professionalism                           | Demonstrates high moral and ethical values as well as professionalism in adhering to principles, procedures, laws, and regulations in the field of political science. | IEG2         | BALANCED            |  |
| PLO7  | Personal Skills   | Apply skills in research and communication technology for lifelong learning for academic and career development.  | IEG5         | HOLISTIC            |  |
| PLO8  | Entrepreneurial skills                                  | Apply management and entrepreneurial skills in daily activities and planning by considering social problems and in different perspectives.                            | IEG3         | ENTREPRENEURIAL     |  |
| PLO9  | Leadership,<br>autonomy &<br>responsibility             | Apply knowledge and understanding of leadership for effective leadership to contribute to the advancement of the political community.                                 | IEG5         | HOLISTIC            |  |
| PLO10 | Digital Skills  | Ability to use software to analyse data and identify themes in political science studies.   | IEG2         | BALANCED            |  |
| PLO11 | Numeracy Skills   | Able to evaluate quantitative data in the study of political science using scientific methods.  | IEG1         | THINKER             |  |