

**PEMETAAN MATLAMAT PENDIDIKAN INSTITUSI VS. OBJEKTIF PENDIDIKAN PROGRAM (PE0)
&
MATLAMAT PENDIDIKAN INSTITUSI VS. HASIL PEMBELAJARAN PROGRAM (PLO)**

PROGRAM: MASTER OF PUBLIC ADMINISTRATION

PTJ: PUSAT PENGAJIAN SAINS KEMASYARAKATAN

a) Pemetaan PEO - IEG

| PEO | PENYATAAN PEO | PEMIKIR <i>THINKER</i> (T) | SEIMBANG <i>BALANCED</i> (B) | KEUSAHAWANAN <i>ENTREPRENEURIAL</i> (E) | ARTIKULASI <i>ARTICULATE</i> (A) | HOLISTIK <i>HOLISTIC</i> (H) |
|------|--|----------------------------------|------------------------------------|---|--|------------------------------------|
| | | IEG1 | IEG2 | IEG3 | IEG4 | IEG5 |
| PEO1 | The normative foundations of public administrations and the implications of the changing and increasingly challenging national and global context for effective governance and the achievement of national goals | ✓ | ✓ | | | |
| PEO2 | A theoretically based examinations of the structure and functioning of the public sector and public organizations in modern government and of alternative and innovative approaches for their improvement | | ✓ | ✓ | ✓ | ✓ |
| PEO3 | The research and analytical skills needed for effective problem solving and decision making in the public sector | ✓ | ✓ | | | |
| PEO4 | The development of an approach towards public service which guides the efforts of civil servants | | ✓ | | | ✓ |

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| | and integrates their contributions with those of other governmental and non-governmental economic and social institutions in society consistent with national aspirations. | | | | | |
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Pemetaan PLO - IEG

| PLO | DOMAIN MQF 2.0 (2024) | HASIL PEMBELAJARAN PROGRAM PROGRAM LEARNING OUTCOMES, PLO | ELEMEN IEG IEG ELEMENT | |
|-------|---|--|---------------------------|--|
| PLO1 | Knowledge and Understanding | Ability in mastering social sciences knowledge comprehensively and integrative | IEG1 | THINKING (<i>BERFIKIR</i>) |
| PLO2 | Cognitive Skills | Ability in thinking analytically and applying social sciences research methods in analysing social issues, problems, and phenomena | IEG1 IEG2 | THINKING (<i>BERFIKIR</i>) BALANCED (<i>SEIMBANG</i>) |
| PLO3 | Practical Skills | Ability in relating theories and approaches used in social sciences to analyse and provide alternatives in solving social issues and problems | IEG1 IEG2 | THINKING (<i>BERFIKIR</i>) BALANCED (<i>SEIMBANG</i>) |
| PLO4 | Interpersonal Skills | Demonstrate sensitiveness and determination in understanding both local and global social issues, problems and phenomena and suggest solutions to solve these social issues, problems, and phenomena | IEG4 | ARTICULATE (<i>ARTIKULASI</i>) |
| PLO5 | Communication Skills | Ability in communicating effectively in verbal and written forms | IEG4 | ARTICULATE (<i>ARTIKULASI</i>) |
| PLO6 | Digital Skills | - | IEG2 | BALANCED (<i>SEIMBANG</i>) |
| PLO7 | Numeracy Skills | - | IEG1 | THINKING (<i>BERFIKIR</i>) |
| PLO8 | Leadership, Autonomy and Responsibility | Ability to lead and accountable to work in a team effectively and efficiently. | IEG5 | HOLISTIC (<i>HOLISTIK</i>) |
| PLO9 | Personal Skills | Value the importance of life-long learning and utilise skills in gaining information through work and life experiences | IEG5 | HOLISTIC (<i>HOLISTIK</i>) |
| PLO10 | Entrepreneurial Skills | Utilise skills in self-management, time, and information management through learning activities. | IEG3 | ENTREPRENEURIAL (<i>KEUSAHAWANAN</i>) |
| PLO11 | Ethics and Profesionalism | Demonstrate ability in practicing ethical values and professionalism in social sciences research. | IEG2 | BALANCED (<i>SEIMBANG</i>) |